

# Active Kids Nursery

8 West Way, Hove BN3 8LD



<b>Inspection date</b>	14 September 2018
Previous inspection date	2 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Leaders demonstrate an uncompromising dedication to raising standards for all children. They work tirelessly to create a calm, welcoming and friendly environment where all children make progress in their learning and development.
- Staff have warm, caring relationships with the children. They get to know the children well and are sensitive to their individual physical and emotional needs. New children settle quickly and form strong bonds with key staff.
- Staff make good use of the space available to provide a varied and interesting learning environment. Children easily choose from a wide range of resources indoors and outdoors.
- Children take part in a wide variety of exciting and stimulating experiences, such as yoga and trips to the woods. Staff plan suitable activities based on a good knowledge of children's interests and abilities once they have joined the nursery.

### It is not yet outstanding because:

- Staff do not consistently obtain precise and detailed information from parents when children first join the nursery, to help them quickly and accurately assess children's learning needs.
- Occasionally, staff do not maximise opportunities to challenge the most able children and further extend their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- seek more precise information about what children already know and can do when they first join the nursery, to help staff quickly identify children's priority learning needs
- make the most of any opportunities to challenge the most able children and fully extend their learning.

### Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with the manager, staff and children at appropriate times throughout the inspection.
- The inspector conducted a shared observation with the manager.
- The inspector spoke with some parents and took their views into account.
- The inspector looked at documentation, including children's records and policies and procedures.

#### Inspector

Alison Martin

## Inspection findings

### Effectiveness of leadership and management is good

Leaders closely monitor all children's learning. Interventions are swiftly put into place to minimise any gaps in their learning so that all children, including those who have special educational needs or those who speak English as an additional language make good progress from their starting points. They set realistic and achievable targets for children as they work alongside other professionals, such as teachers and health professionals. Staff have a good understanding of how to recognise and report any child protection concerns. Safeguarding is effective. For instance, thorough checks are made to ensure all staff are suitable to work with children. The well-qualified staff receive valuable support from leaders to help improve their practice. For example, following training, staff consistently use signing to help develop children's communication skills.

### Quality of teaching, learning and assessment is good

Staff observe children closely and build on their interests well. For instance, children thoroughly enjoy making play dough as they accurately count out the ingredients and talk about the changes in texture and colour. Staff support children's communication and language skills effectively, such as by encouraging conversations and providing opportunities to talk and listen in small groups. For example, babies dance and join in as they listen to staff sing songs in English and Spanish. Staff develop positive relationships with parents. They work with them closely to support children's learning at the nursery and at home.

### Personal development, behaviour and welfare are good

Staff are good role models for children's positive behaviour. They support children to understand the needs of others, such as by taking turns during group activities. Children develop a strong connection with the natural world. For example, they enjoy growing herbs or playing with natural resources, such as wood and mud. They enjoy freshly-prepared nutritious food. For instance, parents share their children's favourite recipes to be included in the menu. Staff are vigilant in supervising children and they check the premises thoroughly to make sure it is safe and secure. Children confidently develop their physical skills and manage risks in their play. For example, babies experiment with ways to use the slide, while older children test their strength on the climbing wall outdoors.

### Outcomes for children are good

Children quickly gain the skills they need for their future learning and for starting school. They are confident and motivated to learn. They develop a love of literacy, as they enjoy high quality stories and songs together. Children show an interest in numbers and counting, such as when they play hopscotch outdoors. Children are happy and friendly as they play together and learn about each other's likes and dislikes, differences and similarities.

## Setting details

<b>Unique reference number</b>	EY466444
<b>Local authority</b>	Brighton and Hove
<b>Inspection number</b>	10071462
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	62
<b>Name of registered person</b>	Ghassemi, Renata
<b>Registered person unique reference number</b>	RP902942
<b>Date of previous inspection</b>	2 April 2014
<b>Telephone number</b>	01273911876

Active Kids Nursery registered in 2013. It is in Hove, East Sussex. It opens Monday to Friday, from 8am to 6pm all year round. The nursery receives funding to provide free early education to children aged two, three and four years. There are thirteen staff employed to work with the children, 8 of whom hold appropriate early years qualifications. Three staff have qualified teacher status.

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